Specifications

What's changed for 2021-22?

- Level 1 Sports Leadership (SL1)
- Level 2 Community Sports Leadership (CSL2)
- Level 3 Sports Leadership (SL3)
- Level 1 Dance Leadership (DL1)
- Level 2 Dance Leadership (DL2)
What has changed for 2021-22?

After a period of uncertainty, change and restriction, there has never been a more important time for young people to build their skills and confidence in order to ensure they are ready for the challenges ahead.

We believe the Leadership Skills are more valuable to younger people than ever before, providing them with the tools to develop the resilience and confidence to not only look forward to the future, but to thrive.

For 2020-21, we adapted the specifications of our courses to ensure they could continue being delivered amidst the guidelines and regulations put in place as a result of the pandemic. For 2021-22, we have now evolved the specifications of our Qualifications, retaining many of the adaptations and adding to them with the benefit of feedback from Centres throughout the last 12 months.

For example, the Learner Support Challenges introduced last year to help learners return to education after the first prolonged lockdown remain in place to continue the process of transitioning back to learning.

In this document, we have highlighted the changes made to our Sports and Dance Leadership Qualifications at Levels 1, 2 and 3 (Sports Leadership only). You can find details of the full course specifications in the specific document for each Qualification.

We hope that the changes made to our Qualifications since the start of the Covid-19 pandemic have helped you to continue delivering the courses and providing your learners with the opportunities to develop and demonstrate their skills.
## Specification

### Level 1 Qualification in Sports Leadership (SL1)

### What has changed for 2021-22?

### Unit Overview

There have been no changes to the unit structure of the qualification.

### Unit 1

In Unit 1, there have been no changes to the Assessment Criteria or the Tasks that need to be completed.

### Unit 2

In Unit 2, learners are now required to assist in leading activities rather than a whole sport/physical activity session. The task in the LER has been changed to reflect this.
**Specification**

Level 2 Qualification in Community Sports Leadership (CSL2)

**What has changed for 2021-22?**

**Unit Overview**

- Reduction in demonstration of leadership hours from 10 to 5
- The 5 hours demonstration of leadership must be undertaken across at least two settings (e.g. in school to peers, in an extra-curricular club, at a sports club). A minimum of 1 hour per setting (so a learner could do 4 hours in school and 1 hour at a sports club)

**Unit 1**

In Unit 1, there have been no changes to the Assessment Criteria or the Tasks that need to be completed

**Unit 2**

In Unit 2, learners are now required to lead a minimum of 2 x 20 minutes sport/physical activity sessions rather than 2 x 15 minutes. This allows the learner to lead a complete session and reflects the time needed to lead a warm-up, a main activity and a cool down or closing activity.

**Unit 3**

In Unit 3, there have been no changes to the Assessment Criteria or the Tasks that need to be completed

**Unit 4**

- In Unit 4, the number of demonstration of leadership hours is now 5. It was 10 hours in previous specifications.
- The 5 hours must be made up of session led in at least two different settings
- A witness statement is now required for one session that the learner leads as part of their 5 hours
 Specification
Level 3 Qualification in Sports Leadership (SL3)

What has changed for 2021-22?

Unit Overview
- Now 6 units rather than 7 – all 6 need to be completed by all learners
- Unit 3 replaces the knowledge from Units 4, 5, 6 and 7 from previous specs
- Reduction in demonstration of leadership hours from 30 to 14
- Flexibility to allow your learners to lead inclusive sessions to the participants groups that are most important to them (e.g. children, women and girls, older people, disabled people, and so on)
- The Units have been reorganised to follow a better knowledge and skill development journey for the learner

Unit 1
In Unit 1, there have been no changes to the Assessment Criteria or the Tasks that need to be completed

Unit 2
Unit 2 was Unit 3 in the previous specification. It has moved to Unit 2 because it allows the learner to follow a more natural development of knowledge and skills required for leading events and sessions later in the course

Unit 3
- This is a new unit that explores what the characteristics of inclusive sessions
- This unit replaces the knowledge parts that were in Units 4, 5, 6 and 7 previously – two tasks replace four
- The unit allows you and your learners to explore the needs of other potential participant groups for example women and girls, in addition to children, older people and disabled people

Unit 4
- Unit 4 is now the focus for the Tutor/Assessor observing and assessing the learner leading 2 x 30 minute sessions (previously 3 x 20 minute sessions)
- The learner will plan three linked sessions and lead two of these under observation by the Tutor/Assessor
- Sessions must be linked and they must demonstrate how they have been made inclusive for participants

Unit 5
- There is a greater focus on how events can be made inclusive for participants.
- There is also the requirement for learners to complete at least 2 hours demonstration of event leadership – this can be in one event or split across two events

Unit 6
- This is a new unit – it focusses on the learner planning, leading and evaluating sport/physical activity sessions to a range of participant groups in their community (the range is at least three different participant groups)
- It replaces parts of Units 4-7 in the 2019/20 specification
- Six session plans are required (typically a plan for 1 hour of sport/physical activity)
- 12 hours demonstration of leadership required in total – this is reduced from 30 hours
Specification
Level 1 Qualification in Dance Leadership (DL1)

What has changed for 2021-22?

**Unit Overview**
There have been no changes to the unit structure of the qualification

**Unit 1**
In Unit 1, there have been no changes to the Assessment Criteria or the Tasks that need to be completed

**Unit 2**
In Unit 2, learners are now required to assist in leading activities rather than a whole dance activity session. The task in the LER has been changed to reflect this

**Unit 3**
In Unit 3, there have been no changes to the Assessment Criteria or the Tasks that need to be completed
Specification
Level 2 Qualification in Dance Leadership (DL2)

What has changed for 2021-22?

Unit Overview
Reduction in demonstration of leadership hours from 10 to 5.

Unit 1
In Unit 1, there have been no changes to the Assessment Criteria or the Tasks that need to be completed.

Unit 2
In Unit 2, learners are now required to lead a minimum of 2 x 20 minutes dance activity sessions rather than 2 x 15 minutes. This allows the learner to lead a complete session and reflects the time needed to lead a warm-up, a main activity and a cool down or closing activity.

Unit 3
In Unit 3, there have been no changes to the Assessment Criteria or the Tasks that need to be completed.

Unit 4
In Unit 4, there have been no changes to the Assessment Criteria or the Tasks that need to be completed.

Unit 5
- In Unit 5, the number of demonstration of leadership hours is now 5. It was 10 hours in previous specifications
- A witness statement is now required for one session that the learner leads as part of their 5 hours