



08/09 Scheme of Work – Landscape

1 Version summary

Version no.:	Eff. from:	Change summary: (The actual change marked in left margin)	Prep. by:	Appr. by:
01	08.09.05	Document created	S. Stocks	
02	08.09.08	Document approved by Anne Willis Fisher	S. Stocks	AWF

School/Curriculum Area	Sport and Fitness
Unit/Subject	CSLA
Level	2
Teacher	Deanna Parker

Week No/Date	Content	Teaching methods	Learning activities	Assessment including homework	Functional Skills / Key Skills / E&D / ECM
1 2/2/09	Intro to CSLA - Begin to look at structure of sessions, planning and delivering.	Introduce qualification to students and discuss how the evidence will be gained and what is required of them during these sessions. Start looking structure of sessions, guiding students with how to plan and deliver.	Group discussion of what is involved within this qualification and what each student is required to do. Begin to look at structure of sessions and how these are planned and delivered.	Unit 1 – LO1 Unit 2 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body ECM 4 Achieve economic wellbeing
2 9/2/09	Continue looking at structure of sessions, planning and delivering Introduction and meeting with Active Hastings to discuss Unit 8 participation and leadership.	Recap last weeks session And continue with how to plan sessions including the health and safety aspect of this planning. Support students at meeting with Active Hastings staff and intro to unit 8	Continue looking at structure of sessions and how these are planned and delivered. What are the health and safety aspects to consider in this process? Discuss with staff participation and leadership requirements for unit 8.	Unit 1 – LO1 Unit 2 – LO1,2,34&^ Unit 8 – LO1,2,3,4&5	ECM 1 Stay Safe ECM 4 Achieve economic wellbeing
	Feb Half term			Unit 8 – LO1,2,3,4&5??? Active Hastings???	
3 23/2/09	Role of Community Sports Leader and training in sports leadership	Guest speaker	Participate in group discussion with guest speaker and take notes to complete task sheet. Identify training opportunities in the field of sports leadership.	Unit 3 – LO 1,2 3,4&5	ECM 1 Stay Safe ECM 2 Healthy Body ECM 5 Make a positive contribution ECM 4 Achieve economic wellbeing

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4 2/3/09	Health and safety and risks assessments.	Demonstrate and give examples of risk assessments, how they are used and how they can be applied in sport in relation to participants, equipment and facilities.	Using examples given and demonstration shown, students are to devise risk assessments that can be used in planned sessions, taking into consideration participants, equipment and facilities.	Unit 2 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body
5 9/3/09	Deliver planned session to another group (young children)	Support students in delivering planned session to group	Deliver planned session to group and evaluate	Unit 7 – LO1,2,3&4 Unit 2 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve
6 16/3/09 (1-3pm)	Deliver planned session to another group (young children)	Support students in delivering planned session to group	Deliver planned session to group and evaluate	Unit 7 – LO1,2,3&4 Unit 2 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve
7 23/3/09 (1-3pm)	Deliver planned session to another group (young children)	Support students in delivering planned session to group	Deliver planned session to group and evaluate	Unit 7 – LO1,2,3&4 Unit 2 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve
8 30/3/09	Principles and practice in running sporting events and competitions	Support students in investigating the differences between an event and competition, competition formats and organisational requirements.	Students to investigate the differences between an event and competition, competition formats and organisational requirements.	Unit 5 – LO1,2&3	ECM 4 Achieve economic wellbeing
	April half term			Unit 8 – LO1,2,3,4&5??? Active Hastings???	
9 20/4/09	Principles and practice in running sporting events and competitions	Guide students in looking at different ways to organise 3 events using different formats and support them in delivering one.	Students to look at different ways to organise 3 events using different formats and deliver one.	Unit 5 – LO4&5	ECM 5 Make a positive contribution ECM 3 Enjoy and Achieve ECM 4 Achieve economic wellbeing2

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10 27/4/09	Principles and practice in adapting sports activities	Split students into 2 teams and give each team a selection of equipment from which they are to devise their own game and present to the group. Look at 'mini games' in 3 sports and participate in other activities.	Students to deliver an adapted game to others in the group using only the equipment provided. Participate and investigate 3 'mini games' and other activities.	Unit 6 – LO1,2,3,4&5	ECM 2 Healthy Body ECM 5 Make a positive contribution ECM 3 Enjoy and Achieve
11 11/5/09	Lead Circuit training sessions	Deliver a circuit training session as an example and support students in designing one of their own and delivering this to the group.	Participate in example circuit training session and design, plan and deliver own to rest of group.	Unit 4 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve
12 18/5/09	Lead Circuit training sessions	Deliver a circuit training session as an example and support students in designing one of their own and delivering this to the group.	Participate in example circuit training session and design, plan and deliver own to rest of group.	Unit 4 – LO1,2,3&4	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve
13 1/6/09 (2-5pm)	Appointed Person First Aid	Students will be taught all that is needed to know to achieve the 'Appointed Person First Aid' qualification to complete this course.	Participate and complete the First Aid qualification.	Unit 2 – LO5	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve ECM 4 Achieve Economic Wellbeing
14 8/6/09 (2-5pm)	Appointed Person First Aid	Students will be taught all that is needed to know to achieve the 'Appointed Person First Aid' qualification to complete this course.	Participate and complete the First Aid qualification.	Unit 2 – LO5	ECM 1 Stay Safe ECM 2 Healthy Body ECM 3 Enjoy and Achieve ECM 4 Achieve Economic Wellbeing

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