

Sports Leaders UK Level 1 Award in Dance Leadership

Lesson Plan (5)

Session Aims: Understanding The Scope Of Opportunities In Dance. Unit 5.

Tutor: Hazel Kerr.

Venue: Sans Street Youth and Community Centre. Sunderland

Learning Outcomes: On completion of this Unit the candidate must demonstrate knowledge of the range of local agencies and facilities that offer dance activities to the community.

TIME	CONTENT	TEACHING / COACHING STRATEGY	LEARNING / EQUIPMENT AIDS	ANTICIPATED OUTCOMES
9.00 am	<p>Tutor to welcome the group and explain session content.</p> <p>Community dance local directory task.</p> <p>Students are to use work sheet 12 to compile a directory of local facilities that offer dance opportunities (details should include names/addresses/activities/costs etc)</p> <p>Students are to research into a range of facilities and find out information from youth clubs/voluntary dance clubs/leisure-sport centres/private dance organisations/community dance/youth theatre and amateur dance companies.</p>	<p>Tutor to make the group feel welcome.</p> <p>Tutor to assist the group where needed.</p> <p>Tutor to advice students how to complete this research and where this information can be found.</p>	<p>Education Suite</p> <p>Internet</p> <p>Yellow Pages</p> <p>Newspapers</p> <p>Organise Tutor resource book: Community dance local directory task.</p> <p>Unit 5: Work Sheet 12.</p>	<p>Students to feel welcome.</p> <p>Students are to be aware of the dance facilities in their own area and be able to record this information.</p> <p>Students should feel confident feeding back this information to the group.</p> <p>Students to develop their research skills</p> <p>Learning Outcome : 1/2</p>

10:00	<p>Community dance local directory task. Students are to use work sheet 12 to compile a directory of local facilities that offer dance opportunities (details should include names/addresses/activities/costs etc)</p> <p>Students are to research into a range of facilities and find out information from youth clubs/voluntary dance clubs/leisure-sport centres/private dance organisations/community dance/youth theatre and amateur dance companies.</p>	<p>Tutor to assist the group where needed.</p> <p>Tutor to advice students how to complete this research and how this information could be gathered.</p>	<p>Education Suite Internet Yellow Pages Newspapers Organise Tutor resource book: Community dance local directory task. Unit 5: Work Sheet 12.</p>	<p>Students are to be aware of the dance facilities in their own area and be able to record this information.</p> <p>Students should feel confident feeding back this information to the group.</p> <p>Students to develop their research skills</p> <p>Learning Outcome : 12 3</p>
BREAK 11.00				
11:15	<p>What's On Task: Students should collect evidence from various dance activities. Students can decide how this information can be presented e.g. Notice board of photos showing events/festivals/clubs, Design a poster/artwork promoting local dance activities/A directory of local dance opportunities/A profile of their own leadership experiences including lesson plan/photos/stimulus ideas etc.</p>	<p>Tutor to assist the group while collecting evidence. Tutor to help with research skills and sign post the group where to gather this information.</p> <p>Tutor to answer any questions.</p> <p>Tutor to go around the group to see how the students are gathering different information so each students work is not exactly the same.</p>	<p>Education Suite Internet Yellow Pages Newspapers Paper Pens</p>	<p>Students are to understand the task and be able to work as an individual.</p> <p>Students should try to make their work original.</p> <p>Students to develop their research skills</p> <p>Learning Outcome: 1 2</p>
LUNCH 12.00				

1:00	<p>What's On Task: Students should collect evidence from various dance activities. Students can decide how this information can be presented e.g. Notice board of photos showing events/festivals/clubs, Design a poster/artwork promoting local dance activities/A directory of local dance opportunities/A profile of their own leadership experiences including lesson plan/photos/stimulus ideas etc.</p>	<p>Tutor to assist the group while collecting evidence. Tutor to help with research skills and sign post the group where to gather this information.</p> <p>Tutor to answer any questions.</p> <p>Tutor to go around the group to see how the students are gathering different information so each students work is not exactly the same.</p>	<p>Education Suite Internet Yellow Pages Newspapers Paper Pens</p>	<p>Students are to understand the task and be able to work as an individual.</p> <p>Students should try to make their work original.</p> <p>Students to develop their research skills</p> <p>Learning Outcome: 1</p>
BREAK 1.45				
2:00	<p>Where to Now Task: Students should be aware of courses of study that may be available to them which will enable them to develop their skills within the field of dance.</p> <p>Students are to research into courses/qualifications that may interest them. Students are to work individually and then come back to the group and share this information.</p>	<p>Tutor to give the students some examples of how to further develop their skills in dance.</p> <p>Tutor to sign post the students where this information can be found.</p> <p>Tutor to assist group when needed.</p>	<p>Education Suite Internet Telephone Yellow Pages Newspapers Paper Pens</p>	<p>Students are to understand the task and be able to work as an individual.</p> <p>Students should try to make their work original.</p> <p>Students to develop their research skills</p> <p>Learning Outcome: 1</p>

2:30	<p>Where to Now Task: Students should be aware of courses of study that may be available to them which will enable them to develop their skills within the field of dance.</p> <p>Students are to research into courses/qualifications that may interest them. Students are to work individually and then come back to the group and share this information.</p>	<p>Tutor to give the students some examples of how to further develop their skills in dance.</p> <p>Tutor to sign post the students where this information can be found.</p> <p>Tutor to assist group when needed.</p>	<p>Education Suite Internet Telephone Yellow Pages Newspapers Paper Pens</p>	<p>Students are to understand the task and be able to work as an individual.</p> <p>Students should try to make their work original.</p> <p>Students to develop their research skills</p> <p>Learning Outcome: 1</p>
3:30	<p>Students are to rehearse the dance piece they have been learning, as they will be performing this in front of a live audience.</p> <p>Students are to help and support each other in learning the dance.</p>	<p>Tutor to join in with the dance rehearsal with the students. Tutor to facilitate an evaluation session of how the day has ran. The group should discuss thoughts and opinions. Tutor to write the comments on the flip chart and have them typed up for next session.</p>	<p>Sports Hall C.D Player C.D's</p>	<p>Students are to work effectively as a group and take time to rehearse their dance routine, as they will be performing to a live audience.</p> <p>Tutor to film the rehearsal process for the group to observe later.</p>
4:00	<p>Students are to rehearse the dance piece they have been learning as they will be performing this in front of a live audience.</p> <p>Students are to help and support each other in learning the dance.</p> <p>Student evaluation of the day</p>	<p>Tutor to join in with the dance rehearsal with the students. Tutor to facilitate an evaluation session of how the day has ran. The group should discuss thoughts and opinions. Tutor to write the comments on the flip chart and have them typed up for next session.</p>	<p>Sports Hall C.D Player C.D's</p>	<p>Students are to work effectively as a group and take time to rehearse their dance routine, as they will be performing to a live audience.</p> <p>Tutor to film the rehearsal process for the group to observe later.</p>